Instances of reappraisal can therefore be characterized as change vectors in appraisal dimensional space. Affordances for reappraisal arise from the range of mental models that could explain a situation (construal malleability) and the range of goals that the situation could serve (goal set malleability). This framework helps to assess and classify instances of reappraisal, predict their effectiveness, understand their brain mechanisms, and relate them to individual differences. This student handbook is designed to be used as a supplement to the 14th edition of The Appraisal of Real Estate textbook and can serve as a student manual for education providers engaged in qualifying education for beginning real estate appraisal students. The material in this handbook may not BE SUFFICIENT TO MEET ALL EDUCATIONAL REQUIREMENTS in every state, so check with your state agency for SPECIFIC STATE CERTIFICATION REQUIREMENTS. The Student Handbook expands upon and provides alternative explanations of topics covered in The Appraisal of Real Estate, 14th edition.