The Early Years Foundation Stage (EYFS) is the programme which must be followed in all childcare settings from birth to five years, so for schools this means nursery and Reception. Literacy and numeracy in the Foundation Stage. Literacy and numeracy underpin all Key Stages, so help your child get off to a good start with these top tips and resources. How your child develops in the Early Years Foundation Stage. The early years foundation stage (EYFS) is a comprehensive statutory framework published in 2007 by the Department for Children, Schools and Families (DCSF). The framework sets standards for development, learning and care of children from birth to five. All registered early years providers will be required to use this framework from September 2008 and to complete an EYFS profile for each child at the end of the academic year in which they reach the age of five. Guidance on effective early years practice is detailed in Practice guidance for the EYFS and additional supportive documentation is available from www.standards.dcsf.gov.uk/eyfs. Completing the EYFS profile 11.12 Early years foundation stage profile handbook. Play is an underlying theme of the Early Years Foundation Stage (EYFS) but it is often a challenge for practitioners to provide a play based curriculum. This book investigates the values and beliefs that underpin play and demonstrates through case studies how play opportunities can be observed, planned and assessed in a meaningful context for the child. Organized into four sections that mirror the EYFS, this book takes you through the curriculum framework demonstrating how play underpins each of these principles and is the common thread that links them together. Useful to all those studying on any Early Years course, the book is particularly relevant to those leading practice in early years settings and those working towards Early Years Professional Status (EYPS). The new edition of the Early Years Foundation Stage is a book which offers a close examination of early learning. It informs the reader and provokes questions. This is important because as soon as questions are asked they influence how the curriculum is seen in practice and its relationship with the learning environment. They also touch upon moral and social issues. The book therefore enhances effective practice, because developing a detailed knowledge of curriculum requirements and challenging assumptions ensures a deep consideration of what children should learn and how they learn. The Early Years Foundation Stage Profile Handbook and Assessment Scales Reference Sheet. Equal Opportunities Document. pdaf10. The EYFS CD-ROM contains all of the written documents in the pack plus in-depth information on the EYFS, including video material, examples of effective practice and information about supporting every child's development. It also has lots of references and website links to further information and reading to support your work.