In these organizations, everyday citizens pursued not only education reform but also democratic accountability and community empowerment. These groups had similar resources and operated in the same political context, yet their strategies and tactics were very different: while some focused on increasing state and city aid to their schools, others tried to change the way the schools themselves operated. Parent organizations and school officials battled over who was to blame for the school violence. Did a police presence solve the problem, or did it exacerbate the schools’ violence-prone conditions? Members of different groups proposed and mobilized behind a range of remedies. Public Education and Organizing in the Bronx. 28. The Alinskyite Tool Kit. In these organizations, everyday citizens pursued not only education reform but also democratic accountability and community empowerment. These groups had similar resources and operated in the same political context, yet their strategies and tactics were very different: while some focused on increasing state and city aid to their schools, others tried to change the way the schools themselves operated. Some coalitions sought accommodation with administrators and legislators; others did not. Chapter Two Public Education and Organizing in the Bronx. (pp. 28-45). The South Bronx provides a uniquely rich opportunity for a comparative analysis of SCOs. There is a remarkable amount of Cite this Item. Organizing for Educational Justice: The Campaign for Public School Reform in the South Bronx (University of Minnesota Press, 2010). Organizing for Educational Justice tells the story of Community Collaborative to Improve District 9 (CC9), a consortium of six neighborhood-based groups in the Bronx, from its origins in 1995 as a small group of concerned parents to the citywide application of its reform agenda ten years later. As urban parents search for ways to hold public schools accountable for their failures, this book shows how the success of the CC9 experience can be replicated elsewhere around the country. Michael B. Fabricant (Prof., Hunter) is on the doctoral faculty in social welfare. Purchase this book. Submitted on: JUL 1, 2010.