Title: THE REDUCTION OF DRUG RELATED HARM
Status: Definitive
Code: 4001ADDPSY (112565)
Version Start Date: 01-08-2011

Owing School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Health

<table>
<thead>
<tr>
<th>Team</th>
<th>Leader</th>
</tr>
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<tbody>
<tr>
<td>Sally Woods</td>
<td>Y</td>
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Academic Level: FHEQ4
Credit Value: 4.00
Total Delivered Hours: 20.00

Total Learning Hours: 40
Private Study: 20

Delivery Options
Course typically offered: Semester 2

<table>
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<tr>
<th>Component</th>
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<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<td>Workshop</td>
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Grading Basis: 40 %

Assessment Details

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<tr>
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<th>Short Description</th>
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<th>Weighting (%)</th>
<th>Exam Duration</th>
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<td>Portfolio</td>
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<td>Completion of a portfolio of work relating to the identified conference sessions.</td>
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Aims

To provide students with relevant information on the reduction of drug related harm in order for them to develop an appreciation of the knowledge, skills and understanding to be considered a reflective practitioner within the sector.

Learning Outcomes
After completing the module the student should be able to:

1. Describe in broad terms the issues and debates surrounding the reduction of drug related harm
2. Have an appreciation of the types of interventions used by those working in the drugs field, successes and failures, and in particular the complementary possibilities across professions and between countries
3. Describe the importance of service users in enhancing knowledge and understanding in the drugs field.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

Outline Syllabus

This module has been designed for those relatively new to the drugs field or those practitioners who wish to consolidate their experience with a recognized academic qualification.

It will therefore address the main areas considered necessary for a practitioner to develop skills, knowledge and understanding. These areas include assessing the needs/skills and expertise of those involved in the field in as broad a perspective as possible, focusing on key aspects such as multi-disciplinary working in the field of harm reduction.

Throughout the module, the students will also be required to present a reflective account of the learning they have experienced.

Learning Activities

Delivered to incorporate a range of practical teaching sessions, presentation/lecture attendance and workshop participation.

Students will be actively involved in furthering their knowledge regarding the diversity of the drug and alcohol field, and harm reduction services and interventions in particular. Students will research around these issues, and will have opportunity to explore specific areas in relation to their own professional practice.

Students will also participate in the delivery of a short learning session to their peer group; an activity which is designed to consolidate the learning throughout the module.

Formal delivery using a variety of appropriate learning and teaching methods such as verbal exposition, group work, individual work, discussion/debate, presentation, observation, question and answer and brainstorming

References
Notes

This module will provide students with a recognized academic qualification, which will demonstrate initial levels of skill, knowledge and understanding relating to the requirements of a professional practitioner working within the drugs and alcohol field. These will involve considering learners' needs, planning based both on these needs and the assessment requirements, delivering learning, assessing achievement, evaluating practice and reflecting on their role and subject development.
Harm reduction refers to policies, programmes and practices that aim to minimise negative health, social and legal impacts associated with drug use, drug policies and drug laws. Harm reduction is grounded in justice and human rights - it focuses on positive change and on working with people without judgement, coercion, discrimination, or requiring that they stop using drugs as a precondition of support. Harm reduction encompasses a range of health and social services and practices that apply to illicit and licit drugs. Harm Reduction for Stimulant Drugs. Harm reduction is the practice of making drug use safer for people who choose to use. Most of the time, harm reduction is aimed at alcohol and opiate use. Harm reduction is a controversial topic. People who support abstinence-only drug treatment say that harm reduction keeps drug addicts using when they could be in treatment. But that’s not true. Harm reduction recognizes that some people will always use drugs. And some people will always relapse. Harm reduction is put forward as a useful perspective alongside the more conventional approaches of demand and supply reduction. Many advocates argue that prohibitionist laws criminalize people for suffering from a disease and cause harm, for example by obliging drug addicts to obtain drugs of unknown purity from unreliable criminal sources at high prices, increasing the risk of overdose and death. Harm Reduction. Policies, programs, and practices that aim to reduce the harms associated with the use of alcohol or other drugs. Harm reduction is an approach that promotes health in a way that meets people where they are at, accepting that not everyone is ready or capable of stopping their substance use at a given time. Harm reduction initiatives run the gamut from medical care and disease prevention, to education and linkage to addiction treatment. Principles of harm reduction.